

# Oriel College

University of Oxford

## Summer Institute 2020



in partnership with:



WorldStrides®

CBL International

# WELCOME



Students from over 100 countries have participated in our programmes

## Session Dates:

Session I: 5 July - 1 August 2020

Session II: 19 July - 15 August 2020

Session III: 2 August - 29 August 2020

Session IV: 16 August - 12 September 2020

**THIS EXCELLENT SUMMER INSTITUTE IS JOINTLY OFFERED BY ORIEL COLLEGE OXFORD AND FOUNDATION FOR INTERNATIONAL EDUCATION**

## PROGRAMME INFORMATION

We are delighted you have chosen the *Summer Institute* here at Oriel College Oxford for your summer study abroad experience.

With over a decade of expertise in delivering quality academic courses to international university students, the *Summer Institute* here at Oriel College Oxford, offers a wide range of courses and study durations that cater for all academic needs.

What sets the *Summer Institute* here at Oriel College Oxford, apart from other summer programmes is the quality of teaching; offered by Oriel College, one of the constituent colleges of the University of Oxford, all lectures are given by faculty members of the University of Oxford and the University of Cambridge, and delivered to the same standard as current Oxford students receive. With a minimum of 20 academic hours of lecture time, your achievement is marked by the issuance of a Certificate and a separate Academic Transcript, which past students have used to obtain credits for their degrees at their home universities.

Recently we launched our first Global Alumni Reunion in Oriel College and it was amazing to see the outstanding talent and diversity within our alumni network. Not only do participants of the *Summer Institute* here at Oriel College Oxford go on to achieve great personal and professional success, many also stay in touch with each other years after the programme has ended.

We hope you will find both academic and personal fulfillment through our *Summer Institute* and look forward to welcoming you in Oxford.

Kind regards,

Dominik Wanner  
Dr. mgt. (Shanghai Tongji University)  
Programme Director

The *Summer Institute* here at Oriel College, a constituent college of the University of Oxford, offers courses focusing on international law; international economics; PPE (politics, philosophy and economics); business and legal communication; STEM (science, technology, engineering and mathematics); english literature; professional skills and medicine. Participants choose one course to study per week, and have the opportunity to stay for two, four, six, eight, or even ten weeks.

At the *Summer Institute* here at Oriel College Oxford, you will attend seminar-style classes with maximum group sizes of 40 students. We work with an outstanding faculty that is comprised of current professors, lecturers, researchers, tutors and graduated students from the University of Oxford and the University of Cambridge.

The courses are open to undergraduate students. Graduate students no older than 28 are invited to join the programme if they have a keen interest in the subject offered and are aware that the main target audience are undergraduate students.

Participants of the *Summer Institute* here at Oriel College Oxford have the opportunity to extend their experience at our prestigious sister-programme, the *Cambridge Summer Institute*. It is offered by Magdalene College, a constituent college of the University of Cambridge, and offers courses focusing on international business and management; international relations and politics; business and legal communication; history; biochemistry and engineering. Both programmes are offered in partnership with Foundation for International Education.

### Accredited by the British Accreditation Council

The *Summer Institute* here at Oriel College Oxford offered by Oriel College in partnership with Foundation for International Education is run by WorldStrides|CBL International, which we are proud to announce to be accredited by the British Accreditation Council.





# INTERNATIONAL & BRITISH LAW

This programme is the only extensive summer programme in Oxford that focuses on British, European, and International law. The programme gives participants the opportunity to attend cutting-edge lectures and seminars. These lectures will focus on common legal issues that arise in the most complex commercial cases across borders. The delegates will learn more about international transactions as well as legal practice across various jurisdictions. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the time of the programme. The following courses have been offered in International & British Law in previous years:

## ***International Arbitration & Legal (and socio-legal) Theory***

The course aims to cover the study of international commercial arbitration within its international and national legal frameworks. The importance of international arbitration has increased dramatically making the area one of the most fascinating contemporary developments in the law. In a world of growing global trade and commerce arbitration has become the preferred mechanism for resolving disputes in cross-border commercial transactions. As global commercial activities have expanded they also have become more complex. Scholars working in the field, arbitrators and courts have created highly sophisticated solutions that respond to the complexities and challenges of global commerce. The growing practical importance of arbitration has invigorated the scholarly debate—particularly on the legal theory of international arbitration.

## ***United Kingdom Contract & Corporate Law***

This course provides delegates with a more thorough knowledge of important aspects of the law, through studies of the Companies Act, case law and other legislation in the UK and Europe that has a significant impact on contract and corporate law. Since many international contracts are governed or influenced by British law, it is important for students to learn about British statutory and common law, and how they tie together. Delegates have the opportunity to read and discuss cases that reflect past and present legal philosophies that dominate in British courts.

## ***Jurisprudence - The philosophy of law***

This course will investigate the philosophical theory of law to better understand the social science of law, of legal reasoning, legal systems, and of legal institutions. The course will touch on natural law and normative jurisprudence, but focus primarily on analytic jurisprudence; contrasting legal positivism and legal realism. The course will aim to provide varied schools of thought on how to answer the age-old question, 'what is law, and what should it be?'

## ***European Business Law and European Economic Law***

During this course, we introduce the main concepts in European law and business law, giving students a better understanding of how these tie into the European legal system as a whole. Topics such as European institutions, economic law, corporate law, and competition law is analysed and discussed.

## ***International Criminal Law***

The course begins by introducing the general areas of international law to delegates; the scope of the course then narrows and to focus on giving delegates a detailed understanding of international criminal law. The lectures cover topics on the nature and sources of international law, treaty law, international legal behavior, jurisdiction and immunities, the use of force and the procedures for peaceful settlement of disputes, law of armed conflicts, the nature of international crime, international criminal tribunals and international criminal procedure.

## ***International Trade and Maritime Law***

This course examines all the pressing issues of international trade law, and sheds light on the emerging trends and challenges in the field. It offers a comprehensive overview of international economic law and explores all the surrounding aspects of trade. Through studies of maritime law, delegates learn about the need to regulate a wide range of sea-related transactions, helping them gain an understanding of shipping law, general law of the sea and international trade as a whole.

# INTERNATIONAL ECONOMICS

We offer a number of courses focusing on global economic trends and international taxation, as well as behavioural and development economics. While studying in such a unique destination with classmates from all around the world, we offer delegates a rare opportunity to learn about international and theoretical economics as part of an incredible international community. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the actual time of the programme. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the time of the programme. The following courses have been offered in International Economics in previous years:

## ***Financial Crisis and the Euro Crisis***

The objective of this course is to provide an overview of the events, causes and consequences of the recent crisis in the Euro Area, and of the ensuing policy response. In order to understand the most recent events, we will start with an overview of the European integration process and its theoretical underpinnings (the theory of "optimum currency areas"). The second lecture will cover the crisis of 1992 and the steps that led to the creation of the European Monetary Union and the introduction of the Euro. The third lecture will focus on the European debt crisis and will speculate on the future of the Euro Area.

## ***Endogenous money creation, Banking, and Central Banking***

This course aims to correct existing fallacies of money creation in some textbooks and literature by introducing how modern banking system creates fiat money. The course will also discuss the evolution of banking and central banking from a historical point of view. The course will challenge delegates' critical thinking by exploring some fundamental questions in the market-based capitalist society. It will include a mixture of lectures, in-class exercises and group assignments in order to develop insight into some of the most important monetary issues today, including the unwinding of quantitative easing, cryptocurrency, and the coordination between monetary policy and financial regulation.

## ***Economics of Industry***

The economics of industry is concerned with the behaviour of firms. This course covers both theory and applications.

The objectives of this course are to provide an understanding of:

- the theoretical foundations of firm decisions regarding pricing, product differentiation, advertising, entry, mergers and takeovers, innovation, vertical integration, and organization
- the welfare implications of firm behaviour
- strategic firm behaviour, its effects on other firms
- inappropriate firm behaviour and the design of public policy responses
- methods of determining and analysing firm behaviour through the use of data

## ***Development Economics***

Giving an overview of policy-related issues faced by developing countries from both theoretical and Applied perspectives. Delegates will cover topics including economic development and economic growth; poverty and inequality; gender discrimination; governance and institutions; media and corruption; natural resources and development; and the effectiveness of foreign aid in assisting developing countries.

## ***Behavioural Economics***

The objective of this course is to introduce delegates to the approach and methods of behavioural economics. Psychological and social factors heavily influence human behaviour and decision-making processes. Knowledge of behavioural economics will give the delegates a more comprehensive understanding of the inner workings of the economy by providing more realistic psychological foundations for economic analysis.

## ***Principles of Microeconomics***

We are going to cover the foundations of modern microeconomics: risk, expected utility theory; welfare economics and general equilibrium, public goods and externalities; game theory and industrial organisation; information economics; applications of microeconomics. The course is based on the Core Microeconomics paper taught to second-year undergraduate delegates at the University of Oxford.

The course (a) introduces delegates to the scope and purpose of current microeconomic analysis, and provides them with the basic tools to help them understand many of the more advanced problems within economic theory; (b) shows how those tools can be applied to microeconomic policy issues.





# PPE (PHILOSOPHY, POLITICS, & ECONOMICS)

The combination of philosophy, politics, and economics is a popular study subject at the University of Oxford. Many well-known politicians, including Former British Prime Minister David Cameron, have studied how these academic disciplines are interconnected. By stimulating a deep understanding of philosophical viewpoints and theories, PPE courses encourage delegates to approach the study of politics and economics from alternative perspectives. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the actual time of the programme. The following courses have been offered in previous years:

## *Historic Political and Economic Philosophy*

This course gives delegates an overview of the major early philosophical schools. It covers European philosophy starting with that of Athens and Rome, and ends with the thinking prevalent in the medieval era. It will give delegates the chance to learn more about the early concepts of states, individual rights, power dynamics, the origins of economical ethics, as well as how these ideas have evolved over time.

## *Contemporary Political and Economic Philosophy*

During this course, delegates will gain insight into modern philosophical thinking, beginning with Machiavelli and ending at the close of the Enlightenment era. The ideas of John Locke, Adam Smith, and Descartes will be analysed and discussed in depth. The course will address concepts of justice, equality, need, and human rights; theories which argue that there is a social duty to distribute resources; justice towards future generations; national self-determination, multiculturalism, and the various concepts of a 'just war'.

## *Ethics and Global Issues*

This course provides delegates with a broad overview of some of the major topics and debates within contemporary ethics, and introduces students to the nature and motivation of normative inquiry, the leading theories of moral conduct, as well as a number of prominent ethical issues relevant to current affairs. Theories such as egoism and altruism will be discussed, as well as issues like terrorism, human rights infractions and poverty.



# LEARNING SKILLS



Our Learning Skills track is an 'enrichment' track, which we offer to our delegates in order to supplement their study. The courses within the track include critical thinking, academic writing and intercultural communication. The aim of these courses is to develop key study/learning skills applicable to all disciplines. For international delegates, we hope that this will grow their confidence in professional English. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the time of the programme. The following courses have been offered on Learning Skills in previous years:

## *Intercultural Communication*

This course will look at key academic and practical topics involved in intercultural communication. Drawing on the fields of literary studies, linguistics, anthropology, ethnography, and Cultural studies. Delegates will analyse topics including communicating between cultures; translation, verbal and non-verbal communication, cultures and concepts.

## *Academic Writing*

Students will learn how to identify and critique implicit claims in academic and journalistic writing, what characterises weak arguments and how to formulate strong ones, as well as how to interpret visual arguments in video or photographic media. Students will also acquire

more practical skills, including how to interpret essay questions, how to structure and reference an academic essay, as well as how to write with clarity, brevity and maximum impact.

## *Critical Thinking*

Critical thinking is the ability to think clearly and rationally about what to do or what to believe. Common topics include: understanding the logical connections between ideas, solving problems systematically, evaluating arguments, identifying mistakes and the relevance of reasoning. Critical thinking should not be confused with being argumentative or critical of other people. Critical thinking allows us to acquire knowledge, improve our theories, and strengthen arguments. This has great importance in the context of enhancing work processes and improving social institutions.

## *Business and Legal Communication*

This course is designed to develop an individual's confidence and ability to use English within a professional environment. Covering topics such as negotiation, business presentations, client communication and self-communication, This course is an excellent preparation for future experience in the business or legal sectors of an English-speaking environment. This course will provide delegates the ability to communicate on an international level using precise and correct legal language. Upon completion of the course, participants will improve their confidence in explaining points of law, enhance their drafting and editing skills, and ultimately represent their organisation in a more effective manner.



# ENGLISH LITERATURE



The following courses have been offered on English Literature in previous years. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the time of the programme.

## *An Actor's Approach to Shakespeare*

This course of lectures will introduce delegates to a range of Shakespeare's plays and poems from the point of view of actors and directors approaching this material in preparation for performance. In this respect it will differ from more conventional academic and contextual approaches. The focus will range from production history (taking in the diaries, memoirs and accounts of notable performers during the last 400 years) to dramatic technique and dramaturgy. Delegates will learn about how styles of performance have changed – from the highly prescribed and mannered style of the early modern period to the more cinematic renderings of the modern day. They will also discover how the plays have been recontextualised in line with social and historical change – such as when Janet Suzman directed a colour-blind production of 'Othello' in South Africa at the height of Apartheid. They will develop a 'toolbox' of dramatic techniques which can be applied to the texts in order to draw out many of their more subtle nuances. Finally, they will consider the future for Shakespeare's plays and how modern styles, conventions and convictions continue to alter and affect the ways in which they are performed.

## *Shakespeare-Man of the Theatre, An introduction*

This course aims to reflect one of the main strengths of the University of Oxford's Faculty of English: its historical breadth. Informed by a comprehension of the importance of context, the lectures will offer delegates a strong foundation for understanding the various facets of Shakespeare's works, tempering historical and ideological depth with attention to textual detail. Prose, poetry, and drama will be considered in dynamic ways, inflected by engagement with various political, socio-economic, religious, philosophical, and cultural ideas.

## *Oxford as a Literary Ground*

This course of lectures will introduce delegates to fantasy literature composed in Oxford. We will investigate famous works by various great authors, including Lewis Carroll, J.R.R. Tolkien, C.S. Lewis, and Philip Pullman. Delegates will be introduced to the historical and cultural significance of these texts, their literary themes, and the sources these authors used for inspiration – particularly from medieval and biblical literatures. We will also explore their effects on later cultural expressions, such as J.K. Rowling's Harry Potter series and the fantasy genre in film and television. Numerous relevant landmarks around the city will be discussed, with suggestions for field trips to various locations, and delegates will be encouraged to experience their own Oxford fantasy.

## *Queens of English Literature*

'Queens of English Literature' will give delegates an overview of the major works of Jane Austen and the Brontë sisters. Delegates will learn to:

- Perform close textual analysis of the literary style of each of these authors
- Situate these texts in their historical, cultural, and literary contexts
- Explore the critical reception and afterlives of these works
- Conduct independent research on the connections between these texts

This course will focus on five of Austen's six novels – Sense and Sensibility, Pride and Prejudice, Emma, Persuasion, and Northanger Abbey – as well as touching on Mansfield Park and her early novella, Lady Susan. It will also explore the major works of the Brontës – Emily Brontë's Wuthering Heights, Charlotte Brontë's Jane Eyre, and Anne Brontë's The Tenant of Wildfell Hall – and will introduce delegates to Charlotte Brontë's lesser-known novels and Emily Brontë's poetry.

## *Here be Dragons: English Literature of the Middle Ages*

This course will introduce delegates to the literature of the Middle Ages written, spoken and read in the British Isles and across Northern Europe, from the earliest Anglo-Saxon poetry to the Romances of the later period. We will explore the challenges associated with dating some of this material and examine the various ways in which the literary culture presents a commentary on changing social and political contexts. Delegates will encounter a range of literary genres – some almost unknown to later civilizations – including finely-wrought alliterative verses, sagas, hagiographies and dream visionary writing. Studied authors will include Chaucer, Langland, Malory, Gower and that most prolific medieval author 'Anon'. Although the set texts are all in English (including Old and Middle English – largely examined in idiomatic modern translations) we will also discuss the impact of Latin, Scandinavian and other European traditions on writers in this period.

# STEM (SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS)



The following courses have been offered on STEM track in previous years. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the time of the programme.

## *Artificial Intelligence*

Delegates will gain foundational knowledge of the concepts and questions related to knowledge representation and artificial intelligence including Classical Logic, Theorem Proving, and Computational Complexity. The delegate will learn specialised logic-based languages and how they are implemented in modern applications.

## *Theoretical Physics: Symmetries and Field Theories*

This course will focus on one of the primary guides to our understanding of modern day physics: symmetries. In particular, how symmetries can be used to construct gauge theories, the Higgs mechanism and gravity as a gauge theory. Topics covered include Symmetries and field theories, The Higgs mechanism and gravity as a gauge theory, Shift and Galilean symmetries in the early and late universe.

## *Quantum Computing*

Delegates will survey quantum groups and their relations to the above-mentioned areas of mathematics and mathematical physics. They will learn about the Yang-Baxter equation, knot theory, the universal R-matrix

and basic concepts in quantum computing. As the aim of the course is to give an overview of active areas of research, a knowledge of linear algebra is required. Some knowledge of basic representation theory and ring theory will also be useful.

## *Numerical Analysis*

Differential equations are one of the most fundamental tools in almost all areas of science. The aim of this course is to give an introduction to the numerical solution of differential equations. Starting with the representation and approximation of functions (continuous objects) by vectors (discrete data), delegates discuss how the basic calculus tasks (differentiation, integration) are done on a computer and move on to solving differential equations. The course will be a combination of lectures and practical computing work.

## *Engineering*

The engineering courses will enrich students with excellent lectures in a variety of engineering subjects including Mechanical, Civil, and Electrical Engineering as well as Electronics and Material Sciences depending on the availability of faculty members. The programme will help participants to develop strong analytical, problem-solving and organisational skills for their future academic research and career. Additionally it will give them the necessary fundamental understanding in mathematics and physics.

The Engineering course offered at Oxford can be combined with the Engineering programme as a part of the *Cambridge Summer Institute* in Magdalene College Cambridge.



# NATURAL SCIENCE & MEDICINE

The following courses have been offered on Natural Science & Medicine in previous years. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the time of the programme.

## ***Crustal Evolution: Tectonics, continental growth and mineral resources from the early Earth to the present day***

This course tells the stories of investigation and discovery in the areas of field study, geochemistry and geophysics, revealing the history of the crust we live on and the mineral deposits it contains.

## ***Sedimentary Petrology: the benefits and threats of fracking***

Fracking is a controversial new method of extracting natural gas from deep within the ground. This course will explore the geological science behind the fracking process as well as address the short-term benefits and long-term threats.

## ***Cosmology: Structure and Evolution of the Universe***

The aim of this course is to present the most relevant theoretical and observational results on which modern cosmology are based. The course covers the basic mathematical framework of the standard cosmological model, its observational motivations and its most important shortcomings. At the end of the course delegates should be able to understand the main open questions in cosmology, as well as the current and future observational and computational tools used to tackle them.

## ***Medicine***

### ***Practising Medicine in the UK***

The general principles of practising medicine are universal. However, there are many differences between countries due to factors such as language, culture and the healthcare system. In order to deliver the highest level of care, physicians need to consider the patient, family, community, and nation as a whole. This course will introduce the important factors that contribute to holistic patient-centred care in the UK and beyond. We will use a variety of teaching approaches, including: group discussion, real-life patient scenarios, recent news & stories, and problem-based learning to explore various topics and themes.

### ***Medical Ethics and Public Health***

Public health ethics is an extremely timely topic globally, in the light of recent public health emergencies and threats of infectious diseases. Public health policies often require individual patients and individual citizens to make personal sacrifices for the sake of the collective, which raises many ethical issues, also in terms of doctors' professional and ethical responsibilities. The course will cover these ethical issues, with a particular focus on public health measures concerning vaccination, antibiotic resistance, and quarantine and isolation. At the end of the course, the students will be able to master relevant concepts in public health ethics that are essential to the medical profession and to public health policies, and they will be able to apply these principles to real world scenarios, in particular those having to do with vaccination, antibiotic resistance, and quarantine and isolation measures.

### ***Biochemistry (based in Cambridge)***

- Biological Chemistry
- Stem Cell Biology I
- Stem Cell Biology II



# PROGRAMME IMPRESSIONS





# EXCURSIONS & CULTURAL ACTIVITIES

*A perfectly balanced summer abroad programme*

THE PROGRAMME IS NOT ALL ACADEMIC - YOU WILL RECEIVE BREAKS FROM THE INTENSE LEARNING. DURING YOUR TIME OFF, THERE ARE CULTURAL ACTIVITIES AS WELL AS PLANNED TRIPS TO ICONIC ATTRACTIONS AND LANDMARKS AROUND ENGLAND.

## PLANNED EXCURSIONS & ACTIVITIES

We design our programmes to be a well-balanced combination of academic content and cultural immersion. There are a number of activities and planned trips to iconic British landmarks in England, as we want to ensure delegates have the opportunity to enjoy the rich history and culture of a multitude of cities across England. Our collaboration with local organisations in Oxford offers participants opportunities to engage in popular activities around the city, such as special city and university tours.

Our team will organise a variety of social activities for you and your fellow delegates. In the past, we have organised visits to Bodleian Library, Botanic Garden and outstanding museums, traditional punting on the River Isis, football and cricket tournaments, Oxford Castle, pub crawls, quiz nights and much more.

In addition to this, we invite industry professionals, VIPs and subject specialists to our Evening Talks, where a number of thought-provoking and current issues are discussed in depth.

**This map shows some of the locations delegates have previously visited:**

### London

London is the capital and a great place for the world to meet. It is a major hub for business, finance, culture, innovation and creative work. A multicultural city with so much for delegates to choose from, whether it be to visit a world-renowned museum, an awe-inspiring palace or to simply enjoy afternoon tea at the riverside café.

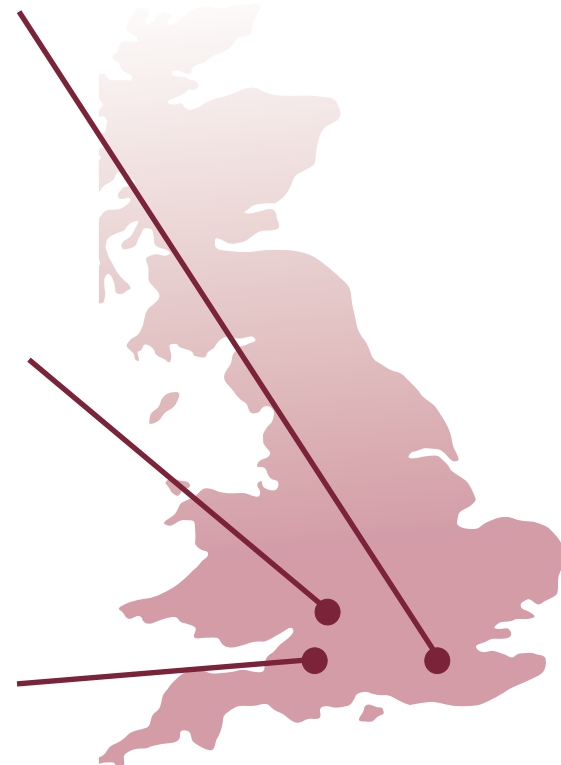


### Cotswolds

The Cotswolds is an area in south central England containing the Cotswold Hills, a range of rolling hills which rise from the meadows of the upper Thames to an escarpment, known as the Cotswold Edge, above the Severn Valley and Evesham Vale.

### Bath

Bath is a Roman town set in the rolling countryside of southwest England, known for its natural hot springs and the 18th century Georgian architecture. Honey coloured Bath stone has been used extensively in the town's architecture, including at Bath Abbey, noted for its fan-vaulting, tower and large stained-glass windows.



# TESTIMONIALS

YOU CAN GET A TASTE OF OUR DELEGATES EXPERIENCE ON THE PROGRAMME FROM THE TESTIMONIALS BELOW



"This summer vacation was the most unforgettable experience in my life. As I stepped on the land of Oxford, I knew that I would love this place. The programme welcomed us with their sincere speech from the organisers, and we had a wonderful cocktail party, which provided us with great opportunities to get acquainted with other exchange students. After that, I found the programme extremely enriching with both lectures, which provided us with a broad overview of basic concepts about economic management, a great communication environment of knowledgeable professors, and also activities which broadened our horizon and helped us in understanding more about British culture."

**WU YUSHU**

**STUDENT OF EAST CHINA NORMAL UNIVERSITY, SHANGHAI (CHINA)**

"These two weeks were the best experience I have ever had. We gained new and useful knowledge about law fields, and got familiarized with important issues the in European Union and at the international level. Furthermore, the team taking care of us as delegates has been great. We spend a lot of time together on day trips to Woodstock, Blenheim Palace, London etc. I would highly recommend anybody to come to Oxford and participate in this programme."

**BETTINA BAKOS**

**STUDENT OF THE UNIVERSITY OF ROME (ITALY)**

"Teaching at this great Summer Institute is always an enriching experience. The participants are very motivated, so a lot of material can be covered in a short period of time. For those who are seeking a challenging course in a truly international environment, I can recommend this outstanding programme here at Oriel College Oxford."

**EMERITUS PROFESSOR KEITH HAWKINS (FELLOW OF ORIEL COLLEGE)**

**FACULTY OF LAW, UNIVERSITY OF OXFORD (UK)**

**SUMMER INSTITUTE AT ORIEL COLLEGE 2008 TO PRESENT**



# OUR FACULTY



## EMERITUS PROFESSOR KEITH HAWKINS

EMERITUS FELLOW  
ORIEL COLLEGE, UNIVERSITY OF OXFORD

Professor Keith Hawkins' (LL.B Birm., Dipl Criminol., MA, PhD Cantab.) research interests are in the sociology of legal processes, and are concerned with legal decision making and the workings of governmental regulation in such areas as environmental control, and occupational health and safety regulations.



## DR DONNA HARRIS

POSTDOCTORAL RESEARCHER  
DEPARTMENT OF ECONOMICS, UNIVERSITY OF OXFORD

Dr. Donna Harris is a Departmental Lecturer in Development Economics at the Department of International Development, University of Oxford. Her research areas are in Behavioural and Experimental Economics as well as Development Economics, Social Psychology, and Social Neuroscience using fMRI. Her current projects examine the impact of social interactions on economic decisions, social preferences, financial decision- makings, and cooperation.



## PROFESSOR LUCA CASTAGNOLI

ASSOCIATION PROFESSOR OF ANCIENT GREEK PHILOSOPHY  
ORIEL COLLEGE, UNIVERSITY OF OXFORD

Luca Castagnoli is an Associate Professor of Ancient Greek Philosophy at the University of Oxford, and a Stavros Niarchos Foundation Fellow of Oriel College. Having studied philosophy at the University of Bologna and the University of California, Berkeley, Luca obtained a Ph.D. in Classics from the University of Cambridge. He was a Research Fellow at Magdalene College, Cambridge, and then a Lecturer/Senior Lecturer in Ancient Philosophy at Durham University for eight years, before moving to Oxford.



## DR BRONWYN TARR

VISITING POSTDOCTORAL RESEARCHER ASSOCIATE  
DEPARTMENT OF EXPERIMENTAL PSYCHOLOGY, UNIVERSITY OF OXFORD

Bronwyn is originally from Namibia and previously studied Evolutionary Biodiversity and Zoology at the University of Cape Town, completing her honours research on cooperative breeding in Naked Mole Rats. At Oxford she graduated with a masters in Environmental Change and Management, where she took the opportunity to explore social science research skills (her thesis looked at art and environmental education). Currently she works in Robin Dunbar's research lab, on a topic, which incorporates her love of dance and performance with her interest in evolution and sociality.



## BRIAN MCMAHON

CHAPEL DIRECTOR  
SOMMERVILLE COLLEGE, UNIVERSITY OF OXFORD

Brian graduated from Somerville with a BA in English Literature in 2009, and then from Balliol College with an MSt in English (650-1550). He is currently reading for a DPhil in Old Norse Literature, exploring the figure of the itinerant storyteller in eddic and saga literature. Between studying for these qualifications, he trained as an actor at East 15, and is still active in local theatre, notably as one of the founders of Oxford's repertory troupe Reverend Productions

BELOW YOU'LL FIND A SELECTION OF THE OUTSTANDING FACULTY WE WORK WITH IN THE PAST, MADE UP OF MEMBERS FROM THE UNIVERSITY OF OXFORD AND THE UNIVERSITY OF CAMBRIDGE.



## PROFESSOR BERNARDO CUENCA GRAU

PROFESSOR OF COMPUTER SCIENCE  
DEPARTMENT OF COMPUTER SCIENCE, UNIVERSITY OF OXFORD

Prof. Bernardo Cuenca Grau is a supernumerary fellow of Oriel College, and a member of the Information Systems group led by Prof. Georg Gottlob and Prof. Ian Horrocks. His research interests are in knowledge representation, ontologies and ontology languages, description logs, automated reasoning and applications in areas such as bio-medical information systems and Semantic Web.



## DR CATHERINE MACKENZIE

DIRECTOR OF STUDIES IN LAND ECONOMY  
FACULTY OF LAW, UNIVERSITY OF CAMBRIDGE

Dr Catherine Mackenzie is a Visiting Research Fellow at Green Templeton College, a Fellow at the Environmental Change Institute (where she co-ordinates the short International Environmental Law course), and PIL Coordinator (and Chairman of the Examiners) for the Foreign Service Programme (i.e. the PG Cert, Diploma and MSt in Diplomatic Studies). She was an inaugural Academic Fellow of Inner Temple and is a member of the English and Australian Bars.



## PROFESSOR STEFAN ENCHELMAIER

PROFESSOR OF EUROPEAN AND COMPARATIVE LAW  
FACULTY OF LAW, UNIVERSITY OF OXFORD

Professor Stefan Enchelmaier's research interests include comparative corporate insolvency, comparative company law, and European Union economic law. He is involved in the teaching of company and corporate insolvency law, European Union law, Roman law, and contract law.



## ANDREW FARLOW

RESEARCH FELLOW IN ECONOMICS  
OXFORD MARTIN SCHOOL, UNIVERSITY OF OXFORD

Andrew Farlow is a Research Fellow in Economics and an Oxford Martin Senior Fellow at the Oxford Martin School.



## DR ROBERT PITKETHLY

FELLOW AND TUTOR IN MANAGEMENT  
ST. PETER'S COLLEGE, UNIVERSITY OF OXFORD

Dr. Robert Pitkethly has been a visiting fellow at the Institute of Intellectual Property and the National Institute of Science and Technology Policy in Tokyo and a research fellow of Cambridge University's Judge Institute of Management Studies where he carried out research into the acquisition of UK companies by foreign companies. He teaches on the 1st year General Management course as well as teaching Strategic Management and Management of Intellectual Property.





# PARTICIPANTS

THIS SUMMER INSTITUTE OFFERS A COMPREHENSIVE PROGRAMME IN A WORLD-RENOUNDED UNIVERSITY COLLEGE WITH EACH SESSION ATTRACTING A LARGE NUMBER OF DIFFERENT NATIONALITIES.



We welcome applications from all regions of the world, and each year we have students studying with us who hail from a multitude of countries. This *Summer Institute* offers participants an exciting academic experience, as well as a full social schedule to ensure you experience British culture while studying with us. Over 4,500 students from more than 100 different countries have attended the *Summer Institute* here at Oriel College Oxford. Countries and regions of origin of our delegates include:

Albania  
Angola  
Argentina  
Armenia  
Australia  
Austria  
Azerbaijan  
Bahrain  
Bangladesh  
Barbados  
Belarus  
Belgium  
Bolivia  
Bosnia & Herzegovina  
Brazil  
Bulgaria  
Canada  
Columbia  
Croatia  
Cyprus  
Czech Republic  
Denmark  
Dominican Republic  
Dutch Antilles  
Egypt

Estonia  
Finland  
France  
Georgia  
Germany  
Ghana  
Greece  
Guatemala  
Haiti  
Hong Kong  
Holy See (Vatican City State)  
Hungary  
India  
Indonesia  
Iran  
Ireland  
Israel  
Italy  
Jamaica  
Japan  
Jordan  
Kazakhstan  
Kenya  
Kuwait  
Latvia  
Lebanon  
Lithuania

Luxemburg  
Mali  
Macau  
Madagascar  
Malaysia  
Malta  
Mauritius  
Mexico  
Mongolia  
Morocco  
Mozambique  
Myanmar  
Netherlands  
New Zealand  
Nigeria  
Norway  
Pakistan  
Palestinian Territory  
Panama  
Paraguay  
Peru  
Philippines  
Poland  
Portugal  
Puerto Rico  
Qatar

Romania  
Russia  
Saudi Arabia  
Serbia  
Sierra Leone  
Singapore  
Slovakia  
Slovenia  
South Africa  
South Korea  
Spain  
Sri Lanka  
Sweden  
Switzerland  
Taiwan  
Thailand  
Togo  
Trinidad and Tobago  
Tunisia  
Turkey  
UAE  
Ukraine  
United Kingdom  
Uruguay  
USA  
Vietnam

# STUDENT *Life*



Student life is an important aspect of the programme. At our *Summer Institute*, delegates receive an authentic taste of what it is like to study and live in such an iconic city, while simultaneously expanding their social network within an international group.

## Campus Life

Participants of this programme will stay in the dormitories of some of the oldest and most prestigious colleges of the University of Oxford. The full board option includes breakfast, lunch, and dinner in the beautiful dining halls situated in the same colleges. This will be a once in a lifetime chance to meet students from elite universities from all over the world!

Students will take part in local activities allowing them to socialise with other delegates as well as integrate into the culture of both the university and city. With the many excursions and day trips available to them, participants also have an opportunity to embrace the British lifestyle and learn about the country's long history.





# CERTIFICATE & TRANSCRIPT

## TESTING, WORKLOAD & CREDITS

An assignment will be given during each course, along with one examination at the end of each week. Course examination results will be listed in your official academic transcript. Workload of the *Summer Institute* here at Oriel College Oxford is designed to be equivalent to:

- 2 – 3 ECTS (1 – 1.5 US credits) each week
- 8 – 12 ECTS (4 – 6 US credits) per 4-week session

Oriel College Oxford will award for each delegate who successfully graduates from the programme a Certificate of Attendance and Achievement and an Academic Transcript.

The Academic Transcript will contain the following information:

- Courses attended and chosen lecture track
- Results of the weekly examinations
- Workload of each course



# TUITION & FEES

**Tuition fee (per 4-week session) ..... 4,070 GBP**

The tuition fee includes all lectures, lecture materials, leisure activities, planned weekend excursions.

**Full board accommodation per 4-week session (breakfast, lunch & dinner\*) ..... 2,900GBP**

All delegates of this *Summer Institute* are accommodated in different buildings of Oriel College Oxford as well as other colleges of University of Oxford across the city of Oxford. Normally, delegates live in single rooms with shared, unisex bathroom facilities. Please be aware that dormitory rooms come in different size, shape and style. Rooms are randomly assigned to individual delegates. All accommodation is within walking distance of lecture venues.

Please note that some of the premises are not suited to people with mobility restrictions. Participants may not have access to all sports facilities of the colleges.

\* Lunch and dinner will not be provided during weekends. Only breakfast will be served.

Preimum package to upgrade into a single ensuite room is available.

The CBL *Summer Institute* at Oriel College Oxford is a study abroad programme offered by Oriel College and Foundation for International Education (FIE) in partnership with WorldStrides | CBL International. Oriel College is a constituent college of the University of Oxford and Foundation for International Education (FIE) as well as WorldStrides | CBL International are independent education providers. Here we would like to take the opportunity to confirm that the *Summer Institute* is not part of or otherwise affiliated with the University of Oxford itself. The *Summer Institute* contracts with the colleges of the University of Oxford for use of their facilities and also contracts with tutors from Oxford, Cambridge, and other leading universities, however this is done not under the aegis of any university.

# APPLY

[www.oxfordsummerabroad.com](http://www.oxfordsummerabroad.com)


Contact:

 [apply@oxfordsummerabroad.com](mailto:apply@oxfordsummerabroad.com)

 /cbleducation

 CBL International

 cblinternational

 +44 2039 221 998

+86 21 6116 1210

*We look forward to seeing you in Oxford!*





Oriel College  
University of Oxford

**Summer Institute 2020**

[www.oxfordsummerabroad.com](http://www.oxfordsummerabroad.com)